MISSION STATEMENT

As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Description

Explores current theory and practice regarding assessment including formal, standardized, and informal tests and inventories; selection, evaluation and interpretation of tests used in educational settings; preparation and use of teacher-made tests; evaluating intangible outcomes; as well as utilizing data to improve instruction.

Objectives

College of Education Mission

The mission of the College of Education is to prepare competent and caring educators who understand students, serve the community and develop professionally to become ethical decision-makers and leaders.

Understanding Our Students

Candidates will demonstrate an understanding of the role of assessment in the teaching and learning process. They will develop instructional plans based on assessment data in order to improve learning for P-12 students.

Serving the Community

Candidates will discuss the role of assessment in the educational community, share research findings with colleagues and constituencies, and become an advocate for data-driven instructional decision making.

Finding Our Professional Selves

Candidates will demonstrate the importance of utilizing ethically derived research-based practices for educational decision-making.

Outcomes

Access to standards referenced in this section can be found HERE (https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320)

Course outcomes are aligned with the Illinois Professional Teaching Standards (IPTS), the National Board Professional Teaching Standards (NBPTS), the Interstate Teacher Assessment and Support Consortium (InTASC), and the Danielson Framework for Teaching (Danielson).
By the conclusion of the course, each participant will be able to do the following:

1. use a comprehensive assessment plan to inform their practice
   - NBPTS 3; IPTS 1, 3, 7, 9; InTASC 6; Danielson 1c, 4a, 1f

2. design an instructional plan that differentiates learning activities based on pre-assessment data
   - NBPTS 1, 2, 3; IPTS 1, 3, 5, 7; InTASC 1, 7, 8; Danielson 1b, 1e

3. develop and/or select valid formative assessments to monitor student progress and adjust instructional activities
   - NBPTS 3, 4; IPTS 3, 7; InTASC 6; Danielson 1f

4. use evidence-based differentiated instructional practices to meet the needs of learners, based on ongoing assessment data
   - NBPTS 1, 2, 3; IPTS 2, 5; InTASC 1, 8; Danielson 1b, 1e

5. develop and/or select valid summative assessments to document student learning
   - NBPTS 3, 4; IPTS 3, 7; InTASC 6; Danielson 1f

6. model professionalism by exhibiting a commitment to learning, a sense of responsibility to oneself and one’s colleagues, and proper oral and written communication skills.
   - NBPTS 1, 5; IPTS 6, 8, 9; InTASC 9, 10; Danielson 4d, 4e, 4f

7. interact with colleagues in a professional manner by actively contributing to learning experiences (e.g., discussions, activities, and group projects), and by seeking/offering help when needed.
   - NBPTS 5; IPTS 1, 3, 5, 8; InTASC 9, 10; Danielson 4d, 4e, 4f

Materials


Other readings as assigned - see modules for links

Candidates will need to plan and execute differentiated instruction for the main project. The following are practical resources on differentiated instruction:


TECHNOLOGY REQUIREMENTS

Internet Browser, Canvas, word processing and spreadsheet software, pdf reader

Assignments

Discussions

Candidates will participate in small group or whole class discussions at various points in the course. Posts are expected to conform to Standard English conventions and be free of spelling and other errors.
Learning Activities

Candidates will complete various activities (e.g., gathering data, evaluating assessments, completing case studies) designed to check for understanding of course concepts and to serve as scaffolds for the final project.

Data Driven Decision Making (D³M) Project

Candidates will use assessment data to develop a short term instructional plan that includes differentiated instructional activities for learners at various levels of readiness. They will then implement their plan, monitor student progress, and analyze data to make instructional decisions.

Institutional Policies

Students should use the USF portal as the first resource for guidance and support on items such as student complaints, safety, security and transportation questions, contact information for various USF departments, student support services such as counseling and academic resources. Information on these resources can be found in the For Students section of the USF portal.

A complete listing of university policies and procedures can be found in the University of St. Francis Catalog and Student Handbooks.

Academic Integrity

Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Collaboration is only acceptable when it is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses. Since a lack of integrity hinders the student’s academic development, it cannot be tolerated under any circumstances. Violations include but are not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. See the University of St. Francis Catalog for further clarification and information on grievance procedures.

Services and Accommodations for Students with Disabilities (ADA)

The University strives to be in compliance with the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). A student who requires special accommodations or arrangements due to a disability should contact the Office of Disability Services. This contact preferably should occur no later than the first week of classes. Early contact before the semester starts is encouraged to allow sufficient time to provide accommodations. Extra time is needed for some types of accommodations such as sign language interpreters or special text formatting. Should a need arise after the start of a semester, the student is encouraged to contact the Office of Disability Services as soon as possible. Note that accommodations are not retroactive. Each case will be reviewed on an individual basis to determine reasonable and appropriate accommodations.

USF is committed to ensuring the full participation of all students in its programs, regardless of the course format. If you have a documented disability and need a reasonable accommodation to participate in a course, complete course requirements, or benefit from the University’s programs or services, please contact the Office of Disability Services at 815-740-3631 or ODS@stfrancis.edu. The Office of Disability Services is in the Academic Resource Center (ARC) and is located on the second floor of the LaVerne and Dorothy Brown Library in room L214. Consultations are welcome, please contact the Office of Disability Services for an appointment.

Notice of Copyright

This course may contain copyrighted materials that are intended to support the learning experiences of students currently enrolled in the course. No student may retain or further disseminate any copyrighted materials, in their entirety or any portion thereof, under penalty of law.

Technology Support

1. The Department of Academic Technology (DAT) administers the learning management system Canvas. If you are experiencing any difficulty using Canvas or need technical assistance, you have several options to receive support, including:

   a. 24x7 Live Canvas Support. If you experience technical difficulties or have a question about Canvas, you can receive support...
24 hours a day 7 days a week through the Canvas help menu. From the help menu, select Chat with Canvas Support for a "live" text-based click-to-chat session,
b. select Report a Problem to send an email support request, or speak to someone directly by using the toll-free number listed under the Canvas Support Hotline.

NOTE: Responses to Canvas' email-based Report a Problem request system will go to your USF stfrancis.edu email account, NOT your personal email.

2. Online Self-Service Help Resources. A student user guide and other resources for solving issues related to Canvas can be found at LearnItNow (http://learnitnow.stfrancis.edu).

3. Telephone Support from DAT. You can also phone the Department of Academic Technology for personal help at (815) 740-5080 or (866) 337-1497 (toll-free) between 8 a.m. and 4 p.m. Central Standard Time, Monday through Friday.

For any technical support issues that are not related to Canvas, please contact the USF Technology Support Center (TSC). You can reach them via:

- Phone: 1-815-768-TECH (8324)
- Email: techsupport@stfrancis.edu
- Web: Technology Support (http://techsupport.stfrancis.edu)
- Or visit them on the first floor of Marian Hall

Academic Support Services

The Academic Resource Center (ARC) located in Room L214 in the Library (815-740-5060) offers various types of academic services. Online and distance learning students can contact ARC for appropriate resources. ARC serves students who need tutoring in many areas of study including writing and math. Library services include a number of online services and full text databases. Call the Library at 815-740-5041 for additional information. If you need academic-related resources or assistance, please contact the Academic Resource Center.

Additional Items

Course References


