UNIVERSITY OF ST FRANCIS

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Remote Learning: The Basics and Beyond

EEND and MSED-716

Template 2020   Section TEMP   1 Credits   10/28/2020 to 07/29/2100   Modified 11/30/2020

MISSION STATEMENT

As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Description

Candidates will explore remote learning basics, tools, and activities which enhance teaching and learning in an online environment. Best practices will be shared in order to benefit both students and teachers including strategies of how to empower learners and measure student growth.

Objectives

College of Education Mission

The mission of the College of Education is to prepare competent and caring educators who understand students, serve the community and develop professionally to become ethical decision-makers and leaders.

UNDERSTANDING STUDENTS

Candidates will develop skills to engage students through remote teaching and learning. This knowledge will allow teachers of any discipline to support student learning through the use of a variety of technological tools.

SERVING THE COMMUNITY

Candidates will have opportunities to explore the value of developing a community within their own professional learning network and the world at large through an online learning platform. They will develop skills and strategies to support student learning with technological communication and collaboration tools.

FINDING OUR PROFESSIONAL SELVES

Candidates will begin to develop a comprehensive capstone project to showcase professional growth and expertise. Additionally, candidates will analyze and reflect on artifacts that they discover or create themselves within the course.

Outcomes

Access to standards referenced in this section can be found HERE (https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320)

By the conclusion of the course, each participant will be able to do the following:

1. Identify developmentally-appropriate strategies for remote learning practices (ISTE Standards for Students, 1b)
2. Select and use an online learning platform to create and adapt learning experiences (ISTE Standards for Educators, 5a)
3. Determine effectiveness of pedagogical approaches made possible by technology (ISTE Standards for Educators, 1a)
4. Use a variety of instructional strategies with technology to support student learning within a remote learning environment (ISTE Standards for Educators 2d; ISBE 1 A-D)
5. Explore a variety of tools and strategies to engage and assess students within a remote learning environment.(ISTE Standards for Educators, 5c)
6. Select and use researched digital resources for collaborative remote learning opportunities. (ISTE Standards for Educators, 4b)

📖 Materials

All materials for this course are included within the online course environment.

☰ Assignments

Discussions and Reflections
Candidates will respond to content-related discussion and reflection prompts.

- Course outcomes 1 - 6
- ISTE Standards for Educators

Capstone Project
The Capstone Project is a unit-design structured as a two (2) week module consisting of four (4) lessons. Each lesson will contain components practiced throughout the course. Candidates will both curate and create aspects of the Capstone Project.

- Course outcomes 1 - 6
- ISTE Standards for Educators

🏛 Institutional Policies

Students should use the USF portal as the first resource for guidance and support on items such as student complaints, safety, security and transportation questions, contact information for various USF departments, student support services such as counseling and academic resources. Information on these resources can be found in the "For Students" section of the USF portal.

A complete listing of university policies and procedures can be found in the [University of St. Francis Catalog (https://www.stfrancis.edu/academics/university-catalog/)](https://www.stfrancis.edu/academics/university-catalog/) and Student Handbooks.

Academic Integrity

Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Collaboration is only acceptable when it is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses. Since a lack of integrity hinders the student's academic development, it cannot be tolerated under any circumstances. Violations include but are not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. See the [University of St. Francis Catalog (https://www.stfrancis.edu/academics/university-catalog/)](https://www.stfrancis.edu/academics/university-catalog/) for further clarification and information on grievance procedures.

Services and Accommodations for Students with Disabilities (ADA)

The University strives to be in compliance with the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). A student who requires special accommodations or arrangements due to a disability should contact the Office of Disability Services. This contact preferably should occur no later than the first week of classes. Early contact before the semester starts is encouraged to allow sufficient time to provide accommodations. Extra time is needed for some types of accommodations such as sign language interpreters or special text formatting. Should a need arrive after the start of a semester; the student is encouraged to contact the Office of Disability Services as soon as possible. Note that accommodations are not retroactive. Each case will be reviewed on an individual basis to determine reasonable and appropriate accommodations.

USF is committed to ensuring the full participation of all students in its programs, regardless of the course format. If you have a documented disability and need a reasonable accommodation to participate in a course, complete course requirements, or benefit from the University's programs or services, please contact the Office of Disability Services at 815-740-3631 or ODS@stfrancis.edu . The Office of Disability Services is in the Academic Resource Center (ARC) and is located on the second floor of the LaVerne and Dorothy Brown Library in room L214. Consultations are welcome, please contact the Office of Disability Services for an appointment.

Academic Support Services

The Academic Resource Center (ARC) located in Room L214 in the Library (815-740-5060) offers various types of academic services. Online and distance learning students can contact ARC for appropriate resources. ARC serves students who need tutoring in many areas of study including writing and math. Library services include a number of online services and full text databases. Call the Library at 815-740-5041 for additional information. If you need academic-related resources or assistance, please contact the Academic Resource Center.

Notice of Copyright

This course may contain copyrighted materials that are intended to support the learning experiences of students currently enrolled in the course. No student may retain or further disseminate any copyrighted materials, in their entirety or any portion thereof, under penalty of law.

Technology Support

1. The Department of Academic Technology (DAT) administers the learning management system Canvas. If you are experiencing any difficulty using Canvas or need technical assistance, you have several options to receive support, including:

a. 24x7 Live Canvas Support. If you experience technical difficulties or have a question about Canvas, you can receive support 24 hours a day 7 days a week through the Canvas help menu. From the help menu, select **Chat with Canvas Support** for a "live" text-based click-to-chat session,

b. select **Report a Problem** to send an email support request, or speak to someone directly by using the toll-free number listed under the Canvas Support Hotline.

NOTE: Responses to Canvas' email-based Report a Problem request system will go to your USF stfrancis.edu email account, NOT your personal email.

2. Online Self-Service Help Resources. A student user guide and other resources for solving issues related to Canvas can be found at LearnItNow (http://learnitnow.stfrancis.edu).

3. Telephone Support from DAT. You can also phone the Department of Academic Technology for personal help at (815) 740-5080 or (866) 337-1497 (toll-free) between 8 a.m. and 4 p.m. Central Standard Time, Monday through Friday.

For any technical support issues that are not related to Canvas, please contact the USF Technology Support Center (TSC). You can reach them via:

- Phone: 1-815-768-TECH (8324)
- Email: techsupport@stfrancis.edu
- Web: Technology Support (http://techsupport.stfrancis.edu)
- Or visit them on the first floor of Marian Hall