

Methods of Teaching Adolescents Social Science

EEND and MEDU-693/HIST-390

Template Section TMPL 03/29/2021 to 07/29/2100 Modified 11/30/2022

MISSION STATEMENT

As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Description

Examines methods and techniques of teaching the social sciences to adolescents. Questioning and attending skills, professional growth, use of technology, and assessment procedures are included. Teacher candidates will demonstrate an understanding of the various skills needed for teaching the social sciences, specifically history. The course content includes classroom diversity, discipline, and management issues as components of instructional planning and assessment.

Objectives

College of Education Mission

The mission of the College of Education is to prepare competent and caring educators who understand students, serve the community and develop professionally to become ethical decision-makers and leaders.

Understanding Students

- The teacher candidate should be able to teach social science to adolescents utilizing the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level. (NCSS 2.0)
- The teacher candidate should provide developmentally appropriate experiences as they guide adolescent learners in the study of culture and cultural diversity. (NCSS 1.0)

Serving the Community

- The teacher candidate should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school levels for the study of individual development, identity; and civic ideals and practices. (NCSS 1.4 and 1.10)

Finding Our Professional Selves

- The teacher candidate should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school levels for the study of science, technology and society; and global connections and interdependence. (NCSS 1.8 and 1.9)

Outcomes

1. Develop a **Content Area Unit of Instruction in Social Science** addressing the Illinois Learning Standards. (IPTS: P – 3A, 3B, 3C, 3D, 3E, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3Q; IPTS: D – 3F, 3G, 3O, 3P)

2. Write Social Science lesson plans to support that unit. (IPTS: P – 3A, 3B, 3C, 3D, 3E, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3Q; IPTS: D – 3F, 3G, 3O, 3P)
3. Write instructional objectives for that unit of instruction. IPTS: P – 3A, 3B, 3C, 3D, 3E, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3Q; IPTS: D – 3F, 3G, 3O, 3P)
4. Identify and use motivational strategies in Social Science. (IPTS: P – 4B, 4C, 4D, 4E, 4K, 4L, 4M, 4N, 5F, 5I, 5S)
5. Structure a safe and healthy learning environment. (IPTS: D – 4A, 4F, 4G, 4H, 4I, 4J)
6. Use different techniques to meet the needs of special students. (IPTS: P – 1A, 1B, 1C, 1F, 1G, 1H, 1I, 1J, 1K, 1L, 2C, 2I, 2J, 2K, 2L, 2M, 2N, 2O, 2P; IPTS: D – 1D, 1E, 2A, 2B, 2F, 2G, 2Q)
7. Identify and use various Social Science methods of instruction. (IPTS: P – 5A, 5B, 5C, 5E, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S; D – 5D, 5Q)
8. Evaluate Social Science materials and resources using USF curriculum library. (IPTS: P – 2I; IPTS: D – 2F)
9. Identify various technologies to “power-up” teaching and learning in Social Science. (IPTS: D - 5C, 5N, 5O)
10. Construct forced choice assessments in Social Science. (IPTS: P – 7B, 7M; IPTS: D - 7A, 7C, 7E, 7F, 7G, 7J, 7K, 7L, 7O, 7Q, 7R)
11. Develop authentic and performance-based assessments in Social Science. IPTS: P – 7B, 7M; IPTS: D - 7A, 7C, 7E, 7F, 7G, 7J, 7K, 7L, 7O, 7Q, 7R)
12. Identify trends, best practices and issues in the teaching of Social Science. (IPTS: P – 2F, 5B, 5S)

IPTS 2010 STANDARDS ADDRESSED:

- *Developing* - 1D, 1E, 2A, 2B, 2F, 2G, 2Q, 3F, 3G, 3O, 3P, 4A, 4F, 4G, 4H, 4I, 4J, 5C, 5D, 5N, 5O, 5Q, 7A, 7C, 7E, 7F, 7G, 7J, 7K, 7L, 7O, 7Q, 7R
- *Proficient* - 1A, 1B, 1C, 1F, 1G, 1H, 1I, 1J, 1K, 1L, 2C, 2F, 2I, 2J, 2K, 2L, 2M, 2N, 2O, 2P, 3A, 3B, 3C, 3D, 3E, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3Q, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 5A, 5B, 5C, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S, 7B, 7M, 8L, 9H, 9I, 9K

Assignments

Discussions

Candidates will respond to weekly discussions and reflection prompts based upon text readings, support materials, and content presented during the course.

- Course outcomes 1 - 12
- Developing Standards IPTS 1D, 1E, 2A, 2B, 2F, 2G, 2Q, 3F, 3G, 3O, 3P, 4A, 4F, 4G, 4H, 4I, 4J, 5C, 5D, 5N, 5O, 5Q, 7A, 7C, 7E, 7F, 7G, 7J, 7K, 7L, 7O, 7Q, 7R
- Proficient Standards IPTS 1A, 1B, 1C, 1F, 1G, 1H, 1I, 1J, 1K, 1L, 2C, 2F, 2I, 2J, 2K, 2L, 2M, 2N, 2O, 2P, 3A, 3B, 3C, 3D, 3E, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3Q, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N, 5A, 5B, 5C, 5F, 5G, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 5O, 5P, 5R, 5S, 7B, 7M, 8L, 9H, 9I, 9K

Social Science Teaching Themes

Candidates will identify the teaching themes in the social sciences and how these themes may be incorporated into learning experiences.

Illustration of Social Science Disciplines

Candidates will identify the various social science disciplines and how each discipline relates to another discipline. Candidates will create a visual representation illustrating the social science disciplines.

Creation of Assessment Questions

Candidates will create assessment questions/tasks aligned to appropriate standards for pre-, during, and post lesson/unit assessments.

Differentiated Lessons for Special Populations

Candidates will create a lesson(s) implementing appropriate differentiation of learning opportunities/supports to meet the specific needs of special student populations.

Unit Plan and Lesson Design

Candidates will create a unit plan including daily lesson plans outlined to meet appropriate curriculum standards, student objectives, and assessments. Specific lesson plan details will define differentiation of instruction to meet the needs of special student

populations.

Institutional Policies

Students should use the [MyUSF portal \(https://myusf.stfrancis.edu/portal/secure\)](https://myusf.stfrancis.edu/portal/secure) as the first resource for guidance and support on items such as student complaints, safety, security and transportation questions, contact information for various USF departments, student support services such as counseling and academic resources. Information on these resources can be found in the *For Students* section of the MyUSF portal.

- A complete listing of university policies and procedures can be found in the [University of St. Francis Catalog \(https://www.stfrancis.edu/academics/university-catalog/\)](https://www.stfrancis.edu/academics/university-catalog/) and Student Handbooks. Students are expected to follow all policies in the USF Catalog and Student Handbook, both of which can be found in the student portal.
- Students are expected to be familiar with and follow the various procedures and guidelines regarding USF's COVID-19 Response, including the USF Preparedness Plan and other materials incorporated in the Saints United resource hub (<https://www.stfrancis.edu/saints-united/>).
- Policies not covered in this document will be handled in accordance with the USF Catalog, Student Handbook, and Program Handbook as applicable.

Academic Integrity

Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Collaboration is only acceptable when it is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses. Since a lack of integrity hinders the student's academic development, it cannot be tolerated under any circumstances. Violations include but are not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. See the [University of St. Francis Catalog \(https://www.stfrancis.edu/academics/university-catalog/\)](https://www.stfrancis.edu/academics/university-catalog/) for further clarification and information on grievance procedures.

Services and Accommodations for Students with Disabilities (ADA)

The University strives to be in compliance with the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). A student who requires special accommodations or arrangements due to a disability should contact the Office of Disability Services. This contact preferably should occur no later than the first week of classes. Early contact before the semester starts is encouraged to allow sufficient time to provide accommodations. Extra time is needed for some types of accommodations such as sign language interpreters or special text formatting. Should a need arrive after the start of a semester; the student is encouraged to contact the Office of Disability Services as soon as possible. Note that accommodations are not retroactive. Each case will be reviewed on an individual basis to determine reasonable and appropriate accommodations.

USF is committed to ensuring the full participation of all students in its programs, regardless of the course format. If you have a documented disability and need a reasonable accommodation to participate in a course, complete course requirements, or benefit from the University's programs or services, please contact the Office of Disability Services at [815-740-3631](tel:815-740-3631) or ODS@stfrancis.edu. The Office of Disability Services is in the Academic Resource Center (ARC) and is located on the second floor of the LaVerne and Dorothy Brown Library in room L214. Consultations are welcome, please contact the Office of Disability Services for an appointment.

Academic Support Services

The Academic Resource Center (ARC) located in Room L214 in the Library (815-740-5060) offers various types of academic services. Online and distance learning students can contact ARC for appropriate resources. ARC serves students who need tutoring in many areas of study including writing and math. Library services include a number of online services and full text databases. Call the Library at 815-740-5041 for additional information. If you need academic-related resources or assistance, please contact the Academic Resource Center.

Technology Support

If you are experiencing any difficulty using Canvas or need technical assistance, you have several options to receive support:

1. 24x7 Live Canvas Support. Canvas has a 24 hour support by clicking on ? Help while in Canvas. You can [Chat with Canvas](#)

Support, Report a Problem, or call the Canvas Support Hotline. If you experience technical difficulties or have a question about Canvas, you can receive support 24 hours a day seven (7) days a week through the Canvas help menu. From the help menu; select **Report a Problem** to send an email support request, select **Chat with Canvas Support (Student)** for a “live” text-based click-to-chat session, or to speak to someone directly use the toll-free number listed under the **Canvas Support Hotline (Student)**. **NOTE: Responses to Canvas’ email based Report a Problem request system will go to your USF stfrancis.edu email account, NOT your personal email.**

2. Online Self-Service Help Resources. A student user guide and other resources for solving issues related to Canvas can be found at techsupport.stfrancis.edu
3. You can phone the Technology Support Center for personal help at (815) 768-8324 or (866) 337-1497 (toll-free) between 8:00 AM and 4:30 PM Central Standard Time, Monday through Friday or [fill out a Technology Support Center ticket \(https://techsupport.stfrancis.edu/help/\)](#) and select Canvas/Online courses as the component.

For any technical support issues that are not related to Canvas, you can also contact the USF Technology Support Center (TSC). You can reach them via:

- Phone: 1-815-768-TECH (8324)
- Email: techsupport@stfrancis.edu
- Web: techsupport.stfrancis.edu
- Or visit them on the first floor of Marian Hall