

Ed-TPA – Support for the Licensed Professional

REAL-646

Template 2016 Section TMPL 0 Credit Credits 01/01/2016 to 01/01/2115 Modified 04/02/2020

MISSION STATEMENT

As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Description

Provides support and feedback to candidates who have provisional teaching license and are seeking licensure in Illinois. It provides an opportunity for the candidate to put their edTPA portfolio together, unpack the expectations, and receive appropriate feedback before submitting the portfolio for scoring.

Objectives

College of Education Mission

The mission of the College of Education is to prepare competent and caring educators who understand students, serve the community and develop professionally to become ethical decision-makers and leaders.

Understanding Students

The candidates will evaluate the choices they make and the actions they take in their teaching and the subsequent effect these choices and actions have on students in the classroom. As the candidates engage in this continuous evaluation process, they will begin to refine their teaching practices to address the individual needs of their students.

Serving the Community

The candidates will learn the importance of collaboration with parents, guardians, and the community to support the learning and well-being of the students in their classrooms.

Finding Our Professional Selves

The candidates will apply professional best teaching practices to their instructional delivery.

Outcomes

Access to standards referenced in this section can be found [HERE](https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320)
(<https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320>)

By the conclusion of the course, each participant will be able to do the following:

1. The candidates will be able to plan lessons that: build content understanding through the use of academic language; support learning needs; use knowledge of students; and plan assessments to monitor student learning. IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m, 3n, 3o, 3p, 3q

2. The candidates will demonstrate instruction in a respectful environment that: engages students in learning, deepens student thinking, and uses appropriate subject-specific pedagogy. IPTS: P – 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s
3. The candidates will analyze student learning. IPTS: P – 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q
4. The candidates will generate feedback to students. IPTS: P – 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q
5. The candidates will generate strategies for student use of the feedback. IPTS: P – 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q

Materials

Assignments

edTPA Overview

- Course outcomes: 1,2,3,4, and 5
- Standards: IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m,3n, 3o, 3p, 3q, 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s, 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q

Making Good Choices

- Course Outcomes: 1,2,3,4, and 5
- Standards: IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m,3n, 3o, 3p, 3q, 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s, 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q

Academic Language Demands

- Course Outcomes: 2
- Standards: IPTS: P – 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s

Learning Segment Proposal

- Course Outcomes: 1
- Standards: IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m, 3n, 3o, 3p, 3q

Planning and Preparation

- Course Outcomes: 1
- Standards: IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m, 3n, 3o, 3p, 3q

Instruction

- Course Outcomes: 2
- Standards: IPTS: P – 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s

Assessment

- Course Outcomes: 3, 4, and 5
- Standards: IPTS: P – 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q

Document and Artifacts Submission

- Course Outcomes: 1,2,3,4, and 5
- Standards: IPTS: P-1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 1l, 3a, 2b, 3c, 3d, 3e, 3f, 3g, 3i, 3j, 3k, 3m,3n, 3o, 3p, 3q, 4b, 4c, 4d, 4e,4i, 4j, 4k, 4l, 4n, 4p, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5l, 5m, 5p, 5s, 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7i, 7j, 7k, 7m, 7o, 7q

Course Policies

Policies for the College of Education at University of St. Francis

[CLICK HERE \(https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320\)](https://myusf.stfrancis.edu/portal/secure/content/8F295CCBB83C48C882D94A15B887B320) (requires active student

account) for policies, including but not limited to:

- Method of Instruction
- Expectations of Candidates
- Online Courses
- Attendance Policies for Site-Based and Online Courses
- Minimum Standards for Writing
- Computer and Digital Information Literacy Skills

Course Evaluations | Surveys

Information gathered through course evaluations and surveys is an important part of maintaining quality and continuous improvement in courses, and it is the University's expectation that students will thoughtfully participate in this evaluation process.

Institutional Policies

Students should use the USF portal as the first resource for guidance and support on items such as student complaints, safety, security and transportation questions, contact information for various USF departments, student support services such as counseling and academic resources. Information on these resources can be found in the "For Students" section of the USF portal.

A complete listing of university policies and procedures can be found in the [University of St. Francis Catalog](https://www.stfrancis.edu/academics/university-catalog/) (<https://www.stfrancis.edu/academics/university-catalog/>) and Student Handbooks.

Academic Integrity

Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Collaboration is only acceptable when it is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses. Since a lack of integrity hinders the student's academic development, it cannot be tolerated under any circumstances. Violations include but are not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. See the [University of St. Francis Catalog](https://www.stfrancis.edu/academics/university-catalog/) (<https://www.stfrancis.edu/academics/university-catalog/>) for further clarification and information on grievance procedures.

Services and Accommodations for Students with Disabilities (ADA)

The University strives to be in compliance with the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). A student who requires special accommodations or arrangements due to a disability should contact the Office of Disability Services. This contact preferably should occur no later than the first week of classes. Early contact before the semester starts is encouraged to allow sufficient time to provide accommodations. Extra time is needed for some types of accommodations such as sign language interpreters or special text formatting. Should a need arrive after the start of a semester; the student is encouraged to contact the Office of Disability Services as soon as possible. Note that accommodations are not retroactive. Each case will be reviewed on an individual basis to determine reasonable and appropriate accommodations.

USF is committed to ensuring the full participation of all students in its programs, regardless of the course format. If you have a documented disability and need a reasonable accommodation to participate in a course, complete course requirements, or benefit from the University's programs or services, please contact the Office of Disability Services at [815-740-3631](tel:815-740-3631) or ODS@stfrancis.edu. The Office of Disability Services is in the Academic Resource Center (ARC) and is located on the second floor of the LaVerne and Dorothy Brown Library in room L214. Consultations are welcome, please contact the Office of Disability Services for an appointment.

Technology Support

1. The Department of Academic Technology (DAT) administers the learning management system Canvas. If you are experiencing any difficulty using Canvas or need technical assistance, you have several options to receive support, including:
 - a. 24x7 Live Canvas Support. If you experience technical difficulties or have a question about Canvas, you can receive support 24 hours a day 7 days a week through the Canvas help menu. From the help menu, select **Chat with Canvas Support** for a

“live” text-based click-to-chat session,

- b. select **Report a Problem** to send an email support request, or speak to someone directly by using the toll-free number listed under the Canvas Support Hotline.

NOTE: Responses to Canvas’ email-based Report a Problem request system will go to your USF stfrancis.edu email account, NOT your personal email.

2. Online Self-Service Help Resources. A student user guide and other resources for solving issues related to Canvas can be found at [LearnItNow \(http://learnitnow.stfrancis.edu\)](http://learnitnow.stfrancis.edu).

3. Telephone Support from DAT. You can also phone the Department of Academic Technology for personal help at (815) 740-5080 or (866) 337-1497 (toll-free) between 8 a.m. and 4 p.m. Central Standard Time, Monday through Friday.

For any technical support issues that are not related to Canvas, please contact the USF Technology Support Center (TSC). You can reach them via:

- Phone: 1-815-768-TECH (8324)
- Email: techsupport@stfrancis.edu
- Web: [Technology Support \(http://techsupport.stfrancis.edu\)](http://techsupport.stfrancis.edu)
- Or visit them on the first floor of Marian Hall

Notice of Copyright

This course may contain copyrighted materials that are intended to support the learning experiences of students currently enrolled in the course. No student may retain or further disseminate any copyrighted materials, in their entirety or any portion thereof, under penalty of law.

Academic Support Services

The Academic Resource Center (ARC) located in Room L214 in the Library (815-740-5060) offers various types of academic services. Online and distance learning students can contact ARC for appropriate resources. ARC serves students who need tutoring in many areas of study including writing and math. Library services include a number of online services and full text databases. Call the Library at 815-740-5041 for additional information. If you need academic-related resources or assistance, please contact the Academic Resource Center.